

# Undergraduate Programs

## All Faculties

### Mission Statement

As a center of academic culture, Wakayama University aims to provide excellent student learning opportunities for broader knowledge; to conduct research and teaching activities in specialized fields, and to develop students' intellectual, ethical, and applied competence. Our mission is to foster students' ability to contribute to society.

### Diploma Policy

Students should acquire the following five skills, knowledge, and abilities after successfully completing their program. The weight and specifics of these five elements vary in each faculty.

1. Broad knowledge and multidisciplinary academic ability
  - Theoretical and practical skills required by the times and society through liberal arts education
  - Foundation knowledge, thinking, and other intellectual techniques required beyond the boundaries of the field of specialization
2. Specialized knowledge and skills
  - Knowledge and skills as a professional by acquiring sufficient insight in a specialized field
3. Problem-solving and independent learning ability
  - The ability and willingness to use acquired knowledge and skills to solve problems and continue to learn independently
4. Cooperation and communication
  - The ability and willingness to work with and understand others
5. Regional interest and global perspective
  - Understanding of regional and local characteristics and the willingness to contribute to solving problems within communities
  - Cross-cultural understanding, communication skills, and international perspective

### Curriculum Policy

The curriculum at Wakayama University is designed and implemented based on the following perspectives.

### Perspective and Content of Curriculum

1. To provide excellent learning experiences for students to gain a wide-ranging education and multidisciplinary specialization
2. To create a learning environment for students to learn specialised knowledge, practical skills, and problem-solving ability
3. To provide learning experiences that cultivate the ability and attitude to conduct work in cooperation with others
4. To provide learning opportunities that help students understand the local community and other cultures to communicate across cultures, and to acquire a global perspective
5. To deliver career education that equips students with knowledge, skills, and attitudes required by society and the times

### Teaching Modes and Methodologies

- The curriculum shall promote active learning so that students can independently learn via formats such as lectures, exercises, experiments, fieldwork, and seminars, according to the content of each subject.
- Appropriate assistance shall be provided to students who require special support in completing their studies.

### Assessment Methods

1. Rigorous performance assessments shall be conducted based on clear assessment criteria.
2. The method and standards for assessing performance shall be clearly explained to students.

### Admissions Policy

Wakayama University seeks students who have acquired the following knowledge and abilities:

1. Knowledge and skills
  - The fundamental knowledge and skills required for learning their specialized field after admission to the university
2. Ability to think, evaluate and communicate
  - The fundamental ability to think, make judgments, express their ideas, and solve problems
3. The skills and attitude to work independently with people of diverse backgrounds
  - the diverse and broad intellectual interests and the willingness to engage with others and learn independently

- The willingness to work on solving problems by utilizing the knowledge and skills acquired

### Expectations after Admissions

Students are expected to extend the knowledge and abilities they possess at the time of admissions to a level that enables them to acquire a general education and the specialized education of their faculty.

### Basic Policy for Admissions

Applicants shall be selected based on criteria and methods that enable their required knowledge and abilities to be appropriately assessed, according to the characteristics of each faculty.